

Monday	Objectives: Build Background, Use Prior Knowledge, Introduce Vocabulary
	Activities: Warm-up – Library <ol style="list-style-type: none"> 1. Present Background Information on fire (p. 15) 2. Activate prior knowledge about forests (p. 14) 3. Understand vocabulary words and definitions 4. Use each Voc. Word in a sentence
	Materials: Journal, Visions
	Follow Up/HW: Study Vocabulary, Complete Sentences
Tuesday	Objectives: Use Context Clues, Identify Cause and Effect
	Activities: Warm-up – D.E.A.R. <ol style="list-style-type: none"> 1. Build Vocabulary (p.15) 2. Present text features of realistic adventure fiction (p. 16) 3. Reading Strategy – Identify Cause and Effect (p. 16) 4. Oral Assessment
	Materials: Library Book, Visions
	Follow Up/HW: Activity Book (p.9)
Wed/Thur	Objectives: Understand Spelling, Capitalization and Punctuation & Reading Comprehension, Figurative Language
	Activities: Warm-up – Which one of these things is NOT a feature of realistic adventure fiction? (setting, stanzas, events, problems) <ol style="list-style-type: none"> 1. Read aloud “Hatchet”. Teach spelling, capitalization, and punctuation points. (pp.18-23) 2. Reading Comprehension Ques. (p. 24) 3. Teach how to build reading fluency by reading chunks of words. (p.24) 4. Understand the use of figurative language (p. 25) 5. Present Compound Words (p. 26) 6. Written Assessment
	Materials: Visions book
	Follow Up/HW: Activity Book (p.10-12)
Friday	Objective: Present the past tense of the verb “be”, write a realistic adventure story
	Activities: Warm-up – List 3 possible reasons why Brian wanted to build a fire <p style="margin-left: 40px;">Divide these compound words: (classroom, textbook, doorknob) what do these words mean?</p> <ol style="list-style-type: none"> 1. Grammar focus - verb “be (p.26) 2. Teach how to write a realistic adventure story (p. 27) 3. Across content areas (p. 27) – Combustion * 4. Oral Assessment
	Materials: Journal, Visions bk.
	Follow Up/HW: Activity Book – pp. 13-16, Study for Unit 1, Chapter 2 Quiz