<table>
<thead>
<tr>
<th>Day</th>
<th>Objectives: Build Background, Use Prior Knowledge, Introduce Vocabulary</th>
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<tbody>
<tr>
<td>Monday</td>
<td><strong>Activities:</strong> Warm-up – Library</td>
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<tr>
<td></td>
<td>1. Present Background Information on fire (p. 15)</td>
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<tr>
<td></td>
<td>2. Activate prior knowledge about forests (p. 14)</td>
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<tr>
<td></td>
<td>3. Understand vocabulary words and definitions</td>
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<td>4. Use each Voc. Word in a sentence</td>
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<td></td>
<td><strong>Materials:</strong> Journal, Visions</td>
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<td></td>
<td><strong>Follow Up/HW:</strong> Study Vocabulary, Complete Sentences</td>
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<td>Tuesday</td>
<td><strong>Objectives:</strong> Use Context Clues, Identify Cause and Effect</td>
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<td></td>
<td><strong>Activities:</strong> Warm-up – D.E.A.R.</td>
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<tr>
<td></td>
<td>1. Build Vocabulary (p.15)</td>
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<td>2. Present text features of realistic adventure fiction (p. 16)</td>
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<td></td>
<td>3. Reading Strategy – Identify Cause and Effect (p. 16)</td>
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<td>4. Oral Assessment</td>
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<td><strong>Materials:</strong> Library Book, Visions</td>
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<td><strong>Follow Up/HW:</strong> Activity Book (p.9)</td>
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<tr>
<td>Wed/Thur</td>
<td><strong>Objectives:</strong> Understand Spelling, Capitalization and Punctuation &amp; Reading Comprehension, Figurative Language</td>
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<td><strong>Activities:</strong> Warm-up – Which one of these things is NOT a feature of realistic adventure fiction? (setting, stanzas, events, problems)</td>
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<td></td>
<td>1. Read aloud “Hatchet”. Teach spelling, capitalization, and punctuation points. (pp.18-23)</td>
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<td>2. Reading Comprehension Ques. (p. 24)</td>
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<td>3. Teach how to build reading fluency by reading chunks of words. (p.24)</td>
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<td>4. Understand the use of figurative language (p. 25)</td>
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<td>5. Present Compound Words (p. 26)</td>
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<td>6. Written Assessment</td>
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<td><strong>Materials:</strong> Visions book</td>
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<td><strong>Follow Up/HW:</strong> Activity Book (p.10-12)</td>
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<td>Friday</td>
<td><strong>Objective:</strong> Present the past tense of the verb “be”, write a realistic adventure story</td>
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<td><strong>Activities:</strong> Warm-up – List 3 possible reasons why Brian wanted to build a fire</td>
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<td>Divide these compound words: (classroom, textbook, doorknob) what do these words mean?</td>
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<td>1. Grammar focus - verb “be” (p.26)</td>
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<td>2. Teach how to write a realistic adventure story (p. 27)</td>
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<td>3. Across content areas (p. 27) – Combustion *</td>
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<td>4. Oral Assessment</td>
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<td><strong>Materials:</strong> Journal, Visions bk.</td>
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<td><strong>Follow Up/HW:</strong> Activity Book – pp. 13-16, Study for Unit 1, Chapter 2 Quiz</td>
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*Combustion*