

Week of:

Teacher: L. Jackson

Team: ESL

Monday	Objective: Reading Comprehension, Oral Reading
	Warm-up: SSR (1 st) 1. Complete “The Necklace” 2. Cause & Effect Skillbuilder 3. Q & A (3 rd , 4 th , 6 th) 1. Grammar (Capital letters) 2. Group assignment on board 3. Q & A (5 th) 1. Complete “Ants and the Cicadas” 2. Group assignment (end of story questions) (7 th) 1. Silent Sustained Reading 2. Oral Summaries 3. Q & A
	Materials: Library book, paper, pencil
	Follow Up/HW: Read 30 min/Reading Log
Tuesday	Objective: Understand Plot, Oral Communication, Grammar
	Warm-up: Prepare for Library (1 st) 1. View film “The Necklace” 2. Compare/Contrast book and film 3. Q & A HW – Read to page 18 and answer Pause & Reflect Questions. (3 rd , 4 th , 6 th) 1. Visit library 2. SSR (7 th) 1. Computer Lab (online ESL vocabulary practice) 2. Q & A
	Materials: Interactive Reader, paper, pencil
	Follow Up/HW: Read 30 min./Reading Log

Wed/Thur	Objective: Understand Vocabulary, Oral Language Development
	Warm-up: SSR
	(1 st) 1. Introduce vocabulary for “The Most Dangerous Game” 2. Review Interactive Reader Usage 3. Read Aloud
	(3 rd , 4 th , 6 th) 1. RPTE Testing (online)
	(5 th) 1. View Part I of film / Take notes (characters, plot, rising action, falling action) 2. Class Discussion 3. Group Discussion and Answer Questions
(7 th) 1. TAKS Released Test (online) 2. SSR	
Materials:	
Follow Up/HW:	
Friday	Objective: Reading Comprehension, Grammar & Vocabulary Practice
	Warm-up: SSR
	(1 st) 1. Continue reading “The Most Dangerous Game” 2. Oral summaries 3. Q & A
	(3 rd , 4 th , 7 th) 1. Grammar Handout 2. Group assignment on board 3. Q & A
	(5 th) 1. View Part II of film 2. Write a summary 3. SSR
Materials:	
Follow Up/HW:	